Ravensbourne
University London

Job Description and Person Specification | Academic staff.
Role title: Senior Lecturer in Urban Landscape Architecture **Service Teaching:** BA (Hons) Urban Landscape Architecture / BA (Hons) Architecture / Core modules and other courses in the Department of Architecture **Pay Band:** 6 **Reports to:** Course Leader BA(Hons) Urban Landscape Architecture / Head of Architecture
Purpose of Role: Under the direction of the subject course leader and in consultation with other course leaders in the Department of Architecture, to deliver the required learning experience in the subject area / discipline on relevant courses at Higher Education level for the contracted dates and times.
Teaching To develop and deliver lectures, seminars, tutorials and other learning activities that support the holistic integration of design skills and the overall design agenda of the architecture programmes. Working across courses with integrated cohorts and supporting curriculum development to meet Professional Statutory Regulatory Bodies criteria. Including: • Contribute to the interdisciplinary thinking of interior, architectural and landscape design of the department and the cross-disciplinary ambitions of the university. • Embrace the use of new technologies and innovation in building construction, coordination, environment, and design techniques; • Establish and maintain strong industry links to generate collaborative and creative projects with external partners, integrated into teaching and learning activities; • Contribute to the Programme's unique position to deliver an ecological focus, community and inclusivity and craft; • Set creative agendas focused on spatial and urban design, addressing current critical debates in architecture and more widely, whilst enhancing student's communication skills through 2- and 3-D design practices; • Lead and coordinate the delivery of undergraduate design studio teaching, including lectures, seminars, tutorials, and other learning activities, and supporting the design and development of our architecture curriculum at all levels; • Take responsibility for ensuring high-quality teaching and learning;

- Deliver content across the range of courses offered by the Department of Architecture, as required
- To be responsible for the integration of PSRB requirements in the curriculum of validated and prescribed courses in the Department of Architecture
- Achieve and maintain learning and assessment standards that demonstrate knowledge and understanding of designing architecture and the principles of climate literacy, ethical practice, and health and life safety;
- Meet progression targets in accordance with institutional strategies and regulations; and
- Support the Course Team in the administration, recruitment, and promotion of the Architecture Programme.

We wish to identify an exceptional forward thinking Senior Lecturer in Urban Landscape Architecture who will support teaching, learning and administrative duties on undergraduate and postgraduate courses, as required. The candidate will have comprehensive knowledge of the ARB/RIBA requirements at parts 1, 2, and 3 in UK schools of architecture, and show innovation in teaching students design, professional skills, and technology in architecture.

Research, Enterprise, and Knowledge Exchange

- Contribute to research and knowledge exchange activity assigned to teaching content and delivery by providing specialist input based on professional expertise and experience.
- Integrate a work-based learning approach within the curricula.
- Lead individual and collaborative research/knowledge exchange activities, building on an established and distinctive programme of research and knowledge exchange and disseminating results through regular and sustained outputs in high impact publications, exhibition, industry symposiums, journals, books and conference proceedings.

Key working relationships:

Department of Architecture management and teaching team;Course Leaders; Attendance Team; Admissions Team; APP Manager; Facilities and Estates; Registry and Student Services; Quality; People and Culture; Marketing.

Knowledge and Experience	Essential	Desirable
Minimum qualification required • A degree in a relevant discipline or equivalent experience in an educational or industry setting. • Membership of relevant chartered/professional bodies • A post-graduate qualification A PGCE or HEA accreditation or the ability to achieve these. • A PhD or other Level 8 qualification	✓	✓ ✓ ✓
Customer focus and service • Understands the relationship between provider and customer, and the expectations of the recipient of a service. Can identify all such relationships in which they are involved, and with an attitude of mind that places the needs of the customer first, provides a service that fully satisfies them.	✓	
Enterprise and support for Income generation • Understands the critical importance of income generation, from student recruitment, and is alert to the opportunities for increasing income from existing or new sources, taking action as necessary.	✓	
Team working • Works collaboratively and harmoniously within the team and more widely with all significant others to get the job done, to the satisfaction of all those involved.	✓	
Communicating and relating to others • Communicates clearly orally and in writing, and in relating to others builds and maintains effective relationships openly and honestly, using every medium appropriately and with consideration for the audience, so that the messages (both ways) are understood and able to be acted upon.	✓	
Organising work • Organises work for optimum effectiveness, using all the resources, tools, and methods available, so that the objectives of the role, team and organisation are met.	✓	
Problem solving and decision making • Anticipates problems or issues and deals with them creatively and constructively, reaching a rational decision for dealing with the problem or issue; one that is capable of practical implementation	✓	
Future focussed and change-ready • Understands their current position in the broader environmental context and is receptive to, and open minded about, change, enabling them to respond positively and creatively to changing circumstances and requirements.	✓	

Numeracy and Statistics • Understands, uses and presents numerical information clearly and accurately, according to the requirements of the task in hand	✓	
<u>Using IT</u> **IT General** • Makes optimum use of appropriate digital technology and IT systems in all aspects of the role, particularly the ability to operate in a Virtual Learning Environment.	✓	
IT Project Management • Strong IT skills including, if using online project management tools, an awareness of the functional specifications of these tools in managing projects, such as Basecamp.		✓
IT Hardware • An awareness of audio visual input and output, including basic trouble shooting with adaptors (VGA, DVI), how to adjust and mirror laptop screen output to projectors, how to connect a range of peripheral devices such as mice, screens, Ethernet connections	✓	
IT System • Know how to search for and connect to a range of wireless network connections, how to change audio output and video and microphone inputs for a laptop. To be aware of home folders synchronisation and to be guided to maintain good housekeeping in terms of location of folders on local and network drives. To be able to use cloud based services provided by Ravensbourne after instruction.	✓	
IT Software • Know how to be able to launch applications successfully and close them again. To be able to use a range of different browsers effectively and appreciate their differences. To be able to save outputs from Microsoft Office programs in a variety of outputs supported by those programs, for the purposes of sharing.	✓	

Our Values

Be creative. We provide a provocative, dynamic learning environment where students are challenged to become visionary professionals of the future.

Be inclusive. We value a rich and sustained engagement with our industry partners.

Be integrated with industry. We take pride in a culture that anticipates, supports, and celebrates equality of opportunity.